

Fanshawe College

FIRST: Fanshawe Innovation, Research, Scholarship, Teaching

Documentation (Approvals etc...)

Child and Youth Care

2018

CYW4 Curriculum Modification for 2019-20

Fanshawe College

Follow this and additional works at: https://first.fanshawec.ca/cae_communitystudies_childyouthcare_documentation

CURRICULUM MODIFICATION REQUEST FORM

COURSE OR PROGRAM CURRICULUM "RATIONALE FOR CHANGE"

Program Requiring Changes

Program Title: Child & Youth Care		
Program Number: CYW4	Date Submitted: November 28, 2018	
Dean responsible for program: Pam McLaughlin	Chair: Sandra Fieber	
Credential Provided: <input type="checkbox"/> Declaration of Academic Achievement <input type="checkbox"/> Local Certificate <input type="checkbox"/> Ontario College Certificate <input type="checkbox"/> Diploma <input checked="" type="checkbox"/> Advanced Diploma <input type="checkbox"/> Grad Certificate <input type="checkbox"/> Degree <input type="checkbox"/> Apprenticeship		
Program Intakes: <input checked="" type="checkbox"/> F <input checked="" type="checkbox"/> W <input type="checkbox"/> S Other:	Catalogue Year(s) Impacted: 19/20?	
Residency Requirement: <input checked="" type="checkbox"/> Met or <input type="checkbox"/> Not Met	Date of Last Program Review: 2017	
<i>I have read the reasons for the change and...</i>		<i>Signature and date</i>
Dean of Faculty (Lead program):	<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	<i>P. McLaughlin</i>
Dean of Faculty (Affiliate program-impacted by change):	<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	<i>Deanne for S. Cluett</i>
Dean of Faculty (Affiliate program-impacted by change):	<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
Senior Vice President Academic (required for major changes and late DAS):	<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
Director, Centre for Academic Excellence:	<input checked="" type="checkbox"/> Supports <input type="checkbox"/> Does Not Support	<i>Julie Geddes</i> Dec 18/18
Office of the Registrar:	<input checked="" type="checkbox"/> Supports <input type="checkbox"/> Does Not Support	<i>Amely Harwood</i> Dec 3/18
Notes: <i>There are 3 DAS - Is this to change to be made to 17/18, 18/19 & 19/20? or 18/19 & 19/20? TG ✓</i> <i>some differences in title btw. DAS & Appendix A. (n=2).</i>		

Please answer each of the questions below, if applicable. Missing or incomplete information may delay review of the proposed changes.

1.0 Describe proposed change(s). Complete Appendix A (if necessary) and amend SDAR (Refer to Appendix C).

The results of the last Program Review provided clear evidence that a number of changes were required in order to ensure the program continues to respond to changing trends in the field of Child & Youth Care while also refining the delivery and learning methods ideal for the preparation of entry level Child & Youth Care practitioners. A number of courses have undergone a name change to address out-dated terms. A couple of courses have been discontinued to make room for the development of new ones which specifically target the areas defined in the program review. Please see Appendix A.

2.0 Reason/Rationale for Changes

2.1 The reason for the change is based on:

- ☒ A recent program review
- ☐ Program Advisory Committee feedback
- ☐ Student feedback
- ☐ KPI results
- ☐ Accreditation or other regulatory requirements
- ☐ Shared curriculum
- ☐ Trends in the field/industry
- ☐ Other (please describe):

2.2 Does the change support the College's Strategic Framework (mission, vision, values)?

- ☒ Yes
- ☐ No (If no, please explain)

2.3 What strategic goal(s) does the proposed change support?

- ☒ Goal 1 - Enhance innovative practices for exceptional student learning
- ☐ Goal 2 - Manage enrolment growth
- ☒ Goal 3 - Optimize use of resources
- ☐ Goal 4 - Build sustainable sources of alternative revenue

3.0 Students

3.1 Will the change affect the cost of the program for students?

- ☐ Yes
- ☒ No

3.2 If yes, there will be an additional cost for:

- ☐ Materials (Include details):
- ☐ Equipment (Include details):
- ☐ Other (Please describe):

4.0 Program Learning Outcomes

4.1 Will the proposed change meet the Program Vocational Learning Outcomes? (Complete Appendix B and mark the changes in the mapping [e.g. red font])

- ☒ Yes
- ☐ No

4.2 Are there any implications related to progression because of pre-requisite courses (and/or co-requisite courses)?

- ☒ No
- ☐ Yes (If yes, please explain)

Students enrolled in Level 2, 4 & 6 are required to successfully complete both courses delivered during that level. These courses are designed to work together, one being the actual Field Placement experience and the other being the online course work which enables their reflection, development, understanding and completion of the field experience. As advised by Tiffany McCallum, this information will be included on all course information sheets related to these courses and will be included in progression and program information materials.

5.0 Relationships with Other Programs

5.1 Are any of the courses impacted by the change provided by another School (e.g., SLLS, LKSB) and/or delivered at another campus?

- ☐ No
- ☒ Yes

5.2 What Schools/Campuses will be impacted by the proposed change?

- ☐ Lawrence Kinlin School of Business
- ☐ School of Information Technology
- ☐ School of Tourism, Hospitality and Culinary Arts
- ☐ School of Community Studies
- ☐ School of Health Sciences
- ☐ School of Nursing
- ☐ School of Public Safety
- ☐ School of Contemporary Media
- ☐ School of Design
- ☐ School Digital and Performing Arts
- ☒ School of Language and Liberal Studies

- ☐ Donald J. Smith School of Building Technology
- ☐ Norton Wolf School of Aviation Technology
- ☐ School of Applied Sciences and Technology
- ☐ School of Transportation Technology and Apprenticeship
- ☐ Continuing Education
- ☐ Simcoe/Norfolk Regional Campus
- ☒ St Thomas/Elgin Regional Campus
- ☒ Woodstock/Oxford Regional Campus
- ☐ Huron/Bruce Regional Sites

5.3 Will the change affect pathway agreements (e.g., bridging, articulations, laddering, advanced standing) with other Fanshawe program(s) and/or other institution(s)?
(Refer to the pathway agreements listed here: <http://transferagreements.fanshawec.ca/>)

- ☒ No
- ☐ Yes (If yes, indicate when you will notify the other Fanshawe program(s) and/or other institution(s) and the Pathways Coordinator in the Centre for Academic Excellence of the change)

5.4 If this program is a Co-Operative Education program, will the proposed change impact Co-op?

- ☐ No
- ☐ Yes (If yes, consult with the Co-op office prior to submission)

6.0 Resource Implications of Proposed Changes

6.1 Will the proposed change have staffing implications?

- ☒ No
- ☐ Yes (If yes, please explain)

6.2 Will the proposed change impact any of the Enabling areas?

- ☒ No
- ☐ Yes (If yes, please explain)

6.3 Will the proposed change affect space and/or technology requirements?

- ☒ No
- ☐ Yes (If yes, please explain)

7.0 General College Requirements

7.1 Are changes consistent with Colleges policies?

- ☒ Yes
- ☐ No (If no, please explain)

7.2 Will the program meet the General Education requirements (Policy A126) as listed below?

- ☐ No
☒ Yes

Local Certificate, Ontario College Certificate and Graduate Certificate - none required)	Diploma - 3 required (minimum of 1 must be an elective)	Advanced Diploma - 4 required (minimum of 2 must be electives)
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7.3 Will the program have 25% distinct curriculum to meet the Residency Requirement of 25% credit units? Consider all pathway agreements (e.g., bridging, internal articulations, laddering, advanced standing) with other Fanshawe programs and/or other institutions.

- ☐ No
☒ Yes

Note: In accordance with POLICY NUMBER: A122 Graduation from Approved College Programs

...to be eligible for any College Credential a student must be enrolled and complete at least 25% of that program's credit units at Fanshawe College, unless stipulated differently by other approving bodies such as the Postsecondary Education Quality Assessment Board (PEQAB).

7.4 Indicate:

- i) Total program hours before proposed change: 2460
 ii) Total program hours after proposed change: 2460
 iii) Level(s) in which the proposed change(s) occurs: 1, 2, 3, 4, 5, 6

7.4.1 Are the total program hours consistent with the requirements as listed below?

- ☒ Yes
☐ No (If no, please explain)

Local Certificate - 300 hours	Ontario College Certificate - 600 hours
Diploma - 1200 to 1400 hours	Advanced Diploma - 1800 to 2100 hours
Graduate Certificate - 600 hours	

APPENDIX C: SDAR

Degree Audit Report

Catalog: 2018/2019

Program: CYW4

Name: Child and Youth Care

Department: HUM - Community Studies

Academic Level: PS

CCD: 9 - 6AcadSem/1800-2100hrs

Credential: Ontario College Advanced Dipl

Grade Scheme: LG2

Major: CYW4 - Child and Youth Care

Div: FHS - Fclty of Hlth, Comm St, Public Sfty

Co-Op Indicator: N/A

Academic Program Requirement

Total Credits: 108.80

Residency Reqmt: 28.00

GPA Requirement: 2.00

Residency Reqmt GPA: 2.00

Minimum Grade: D

Academic Requirement: CYW4.18 Child and Youth Care

Major: CYW4

Grade Scheme: LG2

Minimum GPA: 2.00

Minimum Grade:

Subrequirement: Level 1

Gen Ed - Take a 3 credit General Education elective course Take all of the following Mandatory Courses:

			Total Hours	Total Credits	GE
	WRIT-1094	Reason & Writing 1 for Community Studies	45.00	3.00	
	PSYC-1087	Special Ed & Assistive Technology-Intro	45.00	3.00	DISCONTINUED
BSCI-1264	BSCI-1223	Therapeutic Programming-Process & Techn	45.00	3.00	RENAMED
	PSYC-1088	Normal Growth & Development	45.00	3.00	** DISCONTINUED
PSYC 1114	PSYC-1089	Working With Children & Families-Intro	45.00	3.00	RENAMED
PSYC 1115	PSYC-1103	Child & Youth Care Practice 1	45.00	3.00	RENAMED
FLOP 1036	BSEI-1224	Field Preparation 1	15.00	1.00	RENAMED
PSYC 1116	PSYC-XXXX	CHILD DEVELOPMENT	45.00	3.00	NEW COURSE
	PSYC-XXXX	DIVERSITY IN CYC PRACTICE	45.00	3.00	NEW COURSE

Subrequirement: Level 2

Take the following Mandatory Courses:

		Total Hours	Total Credits	GE
	FLDP-1016	Field Placement 1	510.00	13.60
	BSCI-1225	Field Seminar 1	15.00	1.00

Subrequirement: Level 3

Gen Ed - Take a 3 credit General Education elective course Take all of the following Mandatory Courses:

			Total Hours	Total Credits	GE
PSYC 3036	PSYC-3XXX	ADOLESCENT DEVELOPMENT	45.00	3.00	** NEW COURSE
LAW 3062	BSCI-3033	Documentation-Methods & Legislation	45.00	3.00	RENAMED
	COMM-3082	Communications for Community Studies	45.00	3.00	
PSYC 3038	PSYC-3031	Counselling Skills-Process & Practice	45.00	3.00	RENAMED
PSYC 3037	PSYC-3029	Child & Youth Care Practice 2	45.00	3.00	RENAMED
	SOCI-3024	Understanding Child Abuse & Neglect	45.00	3.00	RENAMED & MOVED
	PSYC-3032	Mental Disorders in Children & Youth	45.00	3.00	** RENAMED
FLDP-3041	BSCI-3043	Field Preparation 2	30.00	2.00	

Degree Audit Report

Subrequirement: Level 4

Take the following Mandatory Courses:

		Total Hours	Total Credits	GE
FLDP-3013	Field Placement 2	510.00	13.60	
BSCI-3044	Field Seminar 2	15.00	1.00	

Subrequirement: Level 5

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
HLTH-5025	HLTH-5016— Addictions, Drugs & Health Practices <i>WELLNESS</i>	45.00	3.00	RENAMED
FLDP 5017	BSCI-5006— Field-Preparation-3 <i>CYC CAREER READINESS</i>	30.00	2.00	RENAMED
	PSYC-5025 Family Dynamics	45.00	3.00	
PSYC-5032	PSYC-5029— Theories & Techniques of Psychotherapy <i>THEORETICAL FRAMEWORKS IN CYC PRACTICE</i>	45.00	3.00	RENAMED
	PSYC-5026— Counselling & Intervention Strategies <i>GROUP COUNSELLING INTERVENTIONS</i>	45.00	3.00	RENAMED
	PSYC-5030— Child & Youth Care Practice/3 <i>RESEARCH SKILLS PSYC</i>	45.00	3.00	RENAMED
PSYC-5032	PSYC-5028 Group Counselling With Children & Youth <i>PLANNED INTERVENTIONS</i>	45.00	3.00	DISCONTINUED
SOCI-5010	SOCI-5010 <i>CHILD ABUSE & NEGLECT</i>	45.00	3.00	MOVED FROM L3

Subrequirement: Level 6

Take the following Mandatory Courses:

		Total Hours	Total Credits	GE
FLDP-5004	Field Placement 3	510.00	13.60	
BSCI-5007	Field Seminar 3	15.00	1.00	

Subrequirement: Gen Ed - Electives

Take 6 General Education Credits - Normally taken in Levels 1 and 3

Subrequirement: Program Residency

Students Must Complete a Minimum of 28 credits in this program at Fanshawe College to meet the Program Residency requirement and graduate from this program

Approved By Chair/Manager:

Approved by Dean:

Department and Date:

Date:

General Education Approved By(as appropriate):

Date:

Comm Studies Nov 30, 2018

Nov 30 / 2018

11/27/2018

Greg Yantze

TJ
Dec 21 / 18

OLD

Degree Audit Report

Catalog: 2018/2019

Program: CYW4 **Name:** Child and Youth Care
Department: HUM - Community Studies
Academic Level: PS
CCD: 9 - 6AcadSem/1800-2100hrs
Credential: Ontario College Advanced Dipl
Grade Scheme: LG2
Major: CYW4 - Child and Youth Care **Div:** FHS - Fclty of Hlth, Comm St, Public Sfty
Co-Op Indicator: N/A

Academic Program Requirement

Total Credits: 108.80 **Residency Reqmt:** 28.00
GPA Requirement: 2.00 **Residency Reqmt GPA:** 2.00
Minimum Grade: D

Academic Requirement: CYW4.18 Child and Youth Care

Major: CYW4
Grade Scheme: LG2
Minimum GPA: 2.00
Minimum Grade:

Subrequirement: Level 1

Gen Ed - Take a 3 credit General Education elective course Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
WRIT-1094	Reason & Writing 1 for Community Studies	45.00	3.00	
PSYC-1087	Special Ed & Assistive Technology-Intro	45.00	3.00	
BSCI-1223	Therapeutic Programming-Process & Techn	45.00	3.00	
PSYC-1088	Normal Growth & Development	45.00	3.00	**
PSYC-1089	Working With Children & Families-Intro	45.00	3.00	
PSYC-1103	Child & Youth Care Practice 1	45.00	3.00	
BSCI-1224	Field Preparation 1	15.00	1.00	

Subrequirement: Level 2

Take the following Mandatory Courses:

		Total Hours	Total Credits	GE
FLDP-1016	Field Placement 1	510.00	13.60	
BSCI-1225	Field Seminar 1	15.00	1.00	

Subrequirement: Level 3

Gen Ed - Take a 3 credit General Education elective course Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
BSCI-3033	Documentation-Methods & Legislation	45.00	3.00	
COMM-3082	Communications for Community Studies	45.00	3.00	
PSYC-3031	Counselling Skills-Process & Practice	45.00	3.00	
PSYC-3029	Child & Youth Care Practice 2	45.00	3.00	
SOCI-3024	Understanding Child Abuse & Neglect	45.00	3.00	
PSYC-3032	Mental Disorders in Children & Youth	45.00	3.00	**
BSCI-3043	Field Preparation 2	30.00	2.00	

Degree Audit Report

Subrequirement: Level 4

Take the following Mandatory Courses:

		Total Hours	Total Credits	GE
FLDP-3013	Field Placement 2	510.00	13.60	
BSCI-3044	Field Seminar 2	15.00	1.00	

Subrequirement: Level 5

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
HLTH-5016	Addictions, Drugs & Health Practices	45.00	3.00	
BSCI-5006	Field Preparation 3	30.00	2.00	
PSYC-5025	Family Dynamics	45.00	3.00	
PSYC-5029	Theories & Techniques of Psychotherapy	45.00	3.00	
PSYC-5026	Counselling & Intervention Strategies	45.00	3.00	
PSYC-5030	Child & Youth Care Practice 3	45.00	3.00	
PSYC-5028	Group Counselling With Children & Youth	45.00	3.00	

Subrequirement: Level 6

Take the following Mandatory Courses:

		Total Hours	Total Credits	GE
FLDP-5004	Field Placement 3	510.00	13.60	
BSCI-5007	Field Seminar 3	15.00	1.00	

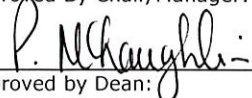
Subrequirement: Gen Ed - Electives

Take 6 General Education Credits - Normally taken in Levels 1 and 3

Subrequirement: Program Residency

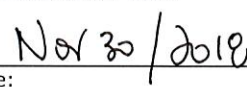
Students Must Complete a Minimum of 28 credits in this program at Fanshawe College to meet the Program Residency requirement and graduate from this program

Approved By Chair/Manager:



Approved by Dean:

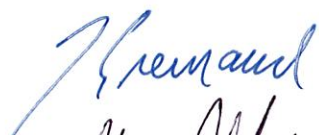

Department and Date:



Date:

General Education Approved By(as appropriate):

Date:

 - TONY GREYMAN
 - Greg York 11/27/2018

NEW

Proposed Degree Audit Report

Catalog:

Program: CYW	Name: Child and Youth Care
Department: HUM - Community Studies	
Academic Level: PS	
CCD: 9 - 6AcadSem/1800-2100hrs	
Credential: Ontario College Advanced Dipl	
Grade Scheme: LG2	
Major: CYW4 - Child and Youth Care	Div: FHS - Fclty of Hlth, Comm St, Public Sfty
Co-Op Indicator: N/A	

Academic Program Requirement

Total Credits: 108.80	Residency Reqmt: 28.00
GPA Requirement: 2.00	Residency Reqmt GPA: 2.00
Minimum Grade: D	

Academic Requirement: CYW4.17 Child and Youth Care

Major: CYW4
Grade Scheme: LG2
Minimum GPA: 2.00
Minimum Grade:

Subrequirement: Level 1

Gen Ed - Take a 3 credit General Education elective course Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
WRIT-1044	Reason & Writ 1 for Human Services	45.00	3.00	
PSYC-1***	Diversity in CYC Practice	45.00	3.00	
BSCI-1***	Therapeutic Programming	45.00	3.00	
PSYC-1***	Child Development	45.00	3.00	
PSYC-1***	CYC Skills & Interventions	45.00	3.00	
PSYC-1***	CYC Relational Practice	45.00	3.00	
BSCI-1***	Professional Practice: Field Readiness	15.00	1.00	

Subrequirement: Level 2

Take the following Mandatory Courses:

		Total Hours	Total Credits	GE
FLDP-1016	Field Placement 1	510.00	13.60	
BSCI-1225	Field Seminar 1	15.00	1.00	

Subrequirement: Level 3

Gen Ed - Take a 3 credit General Education elective course Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
BSCI-3***	Documentation & Legislation	45.00	3.00	
COMM-3072	Communications for Human Services	45.00	3.00	
PSYC-3***	Counselling Skills	45.00	3.00	

Proposed Degree Audit Report

PSYC-3***	CYC Relational Practice Advanced	45.00	3.00	
PSYC-3***	Adolescent Development	45.00	3.00	**
PSYC-3*** ³⁰³⁹	Mental Health Literacy	45.00	3.00	**
BSCI-3***	Professional Identity for Field Practice	30.00	2.00	

15

Subrequirement: Level 4

Take the following Mandatory Courses:

		Total Hours	Total Credits	GE
FLDP-3013	Field Placement 2	510.00	13.60	
BSCI-3044	Field Seminar 2	15.00	1.00	

Subrequirement: Level 5

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
HLTH-5025	HLTH-5*** Addictions, Drugs & Wellness	45.00	3.00	
PLDP-5017	BSCI-5*** CYC Career Readiness	30.00	2.00	
	PSYC-5025 Family Dynamics	45.00	3.00	
PSYC-5035	PSYC-5*** Theoretical Frameworks in CYC Practice	45.00	3.00	
SOCI-5010	SOCI-5*** Child Abuse & Neglect	45.00	3.00	
RSC H-5001	PSYC-5*** Research Skills for CYC Pract.	45.00	3.00	
PSYC-5032	PSYC-5*** Group Counselling & Advanced Interventions	45.00	3.00	

Subrequirement: Level 6

Take the following Mandatory Courses:

		Total Hours	Total Credits	GE
FLDP-5004	Field Placement 3	510.00	13.60	
BSCI-5007	Field Seminar 3	15.00	1.00	

Subrequirement: Gen Ed - Electives

Take 6 General Education Credits - Normally taken in Levels 1 and 3

Subrequirement: Program Residency

Students Must Complete a Minimum of 28 credits in this program at Fanshawe College to meet the Program Residency requirement and graduate from this program

Approved By Chair/Manager: P. McLaughlin
 Approved by Dean: _____
 General Education Approved By(as appropriate): _____

Comm Studies Nov 30, 2018
 Department and Date: Nov 30/2018
 Date: _____
 Date: _____

T. Greeman - TONY GREEMAN
 Report Staff - Gog Yantz 11/27/2018

APPENDIX A: PROPOSED CURRICULUM MODIFICATION

Course Code	Existing DA Courses	Total Hours	Total Credits	Describe proposed	Course Code	Proposed DA Courses	Total Hours	Total Credits
Level 1								
WRIT-1094	Reason & Writing 1 for Community Studies	45	3	None	WRIT-1094	Reason & Writing 1 for Community Studies	45	3
PSYC-1087	Special Ed & Assistive Technology-Intro	45	3	Discontinue			0	0
BSCI-1223	Therapeutic Programming-Process & Tech	45	3	name change	BSCI-1264	Therapeutic Programming	45	3
PSYC-1088	Normal Growth & Development	45	3	Discontinue			0	0
PSYC-1089	Working With Children & Families-Intro	45	3	name change	PSYC-1114	CYC Skills & Interventions	45	3
PSYC-1103	Child & Youth Care Practice 1	45	3	name change	PSYC-1115	CYC Relational Practice	45	3
BSCI-1224	Field Preparation 1	15	1	name change	FLDP-1036	Professional Practice: Field Readiness	15	1
				new course		Child Development	45	3
				new course	PSYC-1116	Diversity	45	3
TOTAL		285	19		TOTAL		285	19
Level 2								
FLDP-1016	Field Placement 1	510	13.6	co-req	FLDP-1016	Field Placement 1	510	13.6
BSCI-1225	Field Seminar 1	15	1	co-req	BSCI-1225	Field Seminar 1	15	1
TOTAL		525	14.6		TOTAL		525	14.6
Level 3								
BSCI-3033	Documentation-Methods & Legislation	45	3	name change	LAWS-3062	Documentation & Legislation	45	3
COMM-	Communications for Community Studies	45	3	none	COMM-3082	Communications for Community Studies	45	3
PSYC-3031	Counselling Skills-Process & Practice	45	3	name change	PSYC-3038	Counselling Skills	45	3
PSYC-3029	Child & Youth Care Practice 2	45	3	name change	PSYC-3037	CYC Relational Practice: Advanced	45	3
SOCI-3024	Understanding Child Abuse & Neglect	45	3	level change			0	0
PSYC-3032	Mental Disorders in Children & Youth	45	3	name change	PSYC-3039	Mental Health Literacy	45	3
BSCI-3043	Field Preparation 2	30	2	name change	FLDP-3041	Professional Identity for Field Practice	30	2
				new course	PSYC-3036	Adolescent Development	45	3
TOTAL		300	20		TOTAL		300	20
Level 4								
FLDP-3013	Field Placement 2	510	13.6	co-req	FLDP-3013	Field Placement 2	510	13.6
BSCI-3044	Field Seminar 2	15	1	co-req	BSCI-3044	Field Seminar 2	15	1
TOTAL		525	14.6		TOTAL		525	14.6
Level 5								
HLTH-5016	Addictions, Drugs & Health Practices	45	3	name change	HLTH-5025	Addictions, Drugs & Wellness	45	3
BSCI-5006	Field Preparation 3	30	2	name change	FLDP-5017	CYC Career Readiness	30	2
PSYC-5025	Family Dynamics	45	3	none		Family Dynamics	45	3
PSYC-5029	Theories & Techniques of Psychotherapy	45	3	name change	PSYC-5033	Theoretical Frameworks in CYC Practice	45	3
PSYC-5026	Counselling & Intervention Strategies	45	3	Discontinue			0	0
PSYC-5030	Child & Youth Care Practice 3	45	3	name change	PSYC-5031	Research Skills for CYC Practice	45	3
PSYC-5028	Group Counselling With Children & Youth	45	3	name change	PSYC-5032	Group Counselling & Advanced Interventions	45	3
				level & name change	SOCI-5010	Child Abuse & Neglect	45	3
TOTAL		300	20		TOTAL		300	20
Level 6								
FLDP-5004	Field Placement 3	510	13.6	co-req	FLDP-5004	Field Placement 3	510	13.6
BSCI-5007	Field Seminar 3	15	1	co-req	BSCI-5007	Field Seminar 3	15	1
TOTAL		525	14.6		TOTAL		525	14.6
PROGRAM TOTAL		2460	102.8		PROGRAM TOTAL		2460	102.8

COMMS - Essential Employability Skills by Program, Level and Course

Program Name: Child and Youth Care
Program Code: CYW4 (CYW4-HUM-20189)
Academic Year: 2018-2019
Date Generated: 11/30/2018 11:36:24 AM
Only Display Core Courses: ☒

Level 1												
Course Number	Course Name	1	2	3	4	5	6	7	8	9	10	11
BSCI-1264	Therapeutic Programming	X	X		X	X	X	X	X	X	X	X
FLDP-1036	Professional Practice: Field Readiness	X	X		X	X	X	X		X	X	X
PSYC-1116	Diversity In CYC Practice											
PSYC-1114	CYC Skills & Interventions	X	X		X	X			X	X		
PSYC-1115	CYC Relational Practice	X				X			X	X	X	X
WRIT-1094	Reason/Writ-Community Studies											
PSYC-1116	Child Development	X	X		X				X	X	X	X
Level 2												
Course Number	Course Name	1	2	3	4	5	6	7	8	9	10	11
BSCI-1225	Field Seminar 1	X	X				X	X	X	X	X	X
FLDP-1016	Field Placement 1	X	X		X	X	X	X	X	X	X	X
Level 3												
Course Number	Course Name	1	2	3	4	5	6	7	8	9	10	11
LAWS-3062	Documentation & Legislation	X	X		X		X	X	X	X	X	X
FLDP-3041	Professional Identity for Field Practice	X	X		X	X	X	X	X	X	X	X
COMM-3082	Comm for Community Studies											
PSYC-3037	CYC Relational Practice: Advanced	X	X		X	X	X	X	X	X	X	X
PSYC-3038	Counselling Skills	X	X		X	X		X	X		X	X
PSYC-3036	Adolescent Development	X	X		X				X	X	X	X
PSYC-3036	Mental Health Literacy	X	X		X	X	X	X	X	X	X	X
Level 4												

Course Number	Course Name	1	2	3	4	5	6	7	8	9	10	11
BSCI-3044	Field Seminar 2	X	X		X	X	X	X	X	X	X	X
FLDP-3013	Field Placement 2	X	X		X	X	X	X	X	X	X	X
Level 5												
Course Number	Course Name	1	2	3	4	5	6	7	8	9	10	11
	CYC Career Readiness	X	X		X	X		X		X	X	X
	Addictions, Drugs & Wellness	X	X		X		X	X	X	X		
PSYC-5025	Family Dynamics	X	X			X	X	X	X	X	X	X
	Group Counselling & Advanced Interventions	X	X			X		X	X	X	X	X
SOCI-5010	Child Abuse & Neglect	X	X		X	X	X	X			X	X
	Theoretical Frameworks in CYC Practice	X	X		X	X		X	X			
	Research Skills for CYC Practice	X	X				X	X	X			
Level 6												
Course Number	Course Name	1	2	3	4	5	6	7	8	9	10	11
BSCI-5007	Field Seminar 3	X	X		X	X	X	X	X	X	X	X
FLDP-5004	Field Placement 3	X	X		X	X	X	X	X	X	X	X

Essential Employability Skills

1	Communicate clearly, concisely and correctly in the written, spoken and visual form that fulfills the purpose and meets the needs of the audience.
2	Respond to written, spoken or visual messages in a manner that ensures effective communication.
3	Execute mathematical operations accurately.

4	Apply a systematic approach to solve problems.
5	Use a variety of thinking skills to anticipate and solve problems.
6	Locate, select, organize and document information using appropriate technology and information systems.
7	Analyze, evaluate and apply relevant information from a variety of sources.
8	Show respect for diverse opinions, values, belief systems and contributions of others.
9	Interact with others in groups or teams in ways that contribute to effective working relationships and the achievement of goals.
10	Manage the use of time and other resources to complete projects.
11	Take responsibility for one's own actions, decisions and consequences.

Legend

I	Introductory
B	Building
C	Culminating

COMMS - Vocational Learning Outcomes by Program, Level and Course

Program Name: Child and Youth Care

Program Code: CYW4 (CYW4-HUM-20189)

Academic Year: 2018-2019

Date Generated: 11/30/2018 11:36:24 AM

Only Display Core Courses: ☒

Level 1									
Course Number	Course Name	1	2	3	4	5	6	7	8
BSCI-1264	Therapeutic Programming	I	I		IB	I	I	I	I
FLDP-1036	Professional Practice: Field Readiness	I	I	I	I	I	I	I	I
PSYC-1116	Diversity In CYC Practice	I	I	I		IB	I	I	I
PSYC-1114	CYC Skills & Interventions	IB	I	I	IB	I		I	I
PSYC-1115	CYC Relational Practice	IB	I	I	IB	I	IB	I	I
WRIT-1094	Reason/Writ-Community Studies								
PSYC-1116	Child Development		IBC		IB				
Level 2									
Course Number	Course Name	1	2	3	4	5	6	7	8
BSCI-1225	Field Seminar 1	IB	IB	IB	IB	IB	IB	IB	IB
FLDP-1016	Field Placement 1	I	I	I	I	I	I	I	I
Level 3									

Course Number	Course Name	1	2	3	4	5	6	7	8
LAWS-3062	Documentation & Legislation	IBC	IB	IBC	IB	IBC	IBC		IB
FLDP-3041	Professional Identity for Field Practice	IB	IB		IB		IB	IB	IB
COMM-3082	Comm for Community Studies								
PSYC-3037	CYC Relational Practice: Advanced	B	B	B	B	B	B	B	B
PSYC-3038	Counselling Skills	B			B	B	B	B	
PSYC-3036	Adolescent Development		IBC		IB				
PSYC-3036	Mental Health Literacy		IBC	C	C				

Level 4

Course Number	Course Name	1	2	3	4	5	6	7	8
BSCI-3044	Field Seminar 2	IB	IB	IB	IB	IB	IB	IB	IB
FLDP-3013	Field Placement 2	IB	IB	IB	IB	IB	IB	IB	IB

Level 5

Course Number	Course Name	1	2	3	4	5	6	7	8
	CYC Career Readiness	IB	IB		IB		IB	IBC	IBC
	Addictions, Drugs & Wellness	BC	IBC	BC	BC	BC	IBC	IB	IBC
PSYC-5025	Family Dynamics	C	C	C		C		C	C
	Group Counselling & Advanced Interventions	C	C	C	C	C	C	C	C
SOCI-5010	Child Abuse & Neglect	BC	BC	C					
	Theoretical Frameworks in CYC Practice	IBC	IBC		IBC	IBC	IBC	C	IBC
	Research Skills for CYC Practice				IBC		IBC		IBC

Level 6

Course Number	Course Name	1	2	3	4	5	6	7	8
BSCI-5007	Field Seminar 3	IBC	IBC	IBC	IBC	IBC	IBC	IBC	IBC
FLDP-5004	Field Placement 3	IBC	IBC	IBC	IBC	IBC	IBC	IBC	IBC

Vocational Learning Outcomes

1	develop and maintain relationships with children, youth and their families applying principles of relational practice and respecting their unique life space, cultural and human diversity.
2	assess and respond to the strengths and needs of children and youth, including complex responses impacted by developmental, environmental, physical, emotional, social and mental health challenges in order to promote positive change.
3	analyze and evaluate the impact of the inter-relationship among family, social service, justice and community systems on children, youth and their families and use this information in the planning of holistic care and in the reduction of systemic barriers.
4	plan, implement and evaluate interventions using evidence-informed practices in the areas of therapeutic milieu and programming, and group work to promote resiliency and to enhance development in children, youth and their families.
5	advocate for the rights of children, youth and their families and maintain an anti-oppression perspective and cultural competence in diverse cultural contexts.
6	apply communication, teamwork and organizational skills within the interprofessional team and with community partners to enhance the quality of service in child and youth care practice.

7	develop and implement self-care strategies using self-inquiry and reflection processes to promote self-awareness and to enhance practice as a child and youth care practitioner.
8	use evidence-based research, professional development resources and supervision models to support professional growth and lifelong learning.

Legend

I	Introductory
B	Building
C	Culminating

de Groot, Elizabeth

From: Cross, Julie
Sent: December 21, 2018 11:34 AM
To: Van Patter, Helen; de Groot, Elizabeth
Subject: RE: CYW4 Curriculum Modification
Attachments: DOC211218.pdf

Hello Elizabeth,

I apologize for the confusion. In my efforts to be thorough I appear to have over-informed the process.

I had originally tracked our changes by having an "OLD" document and a "NEW" document so that people could clearly see how things had changed. I was advised to ensure that I also included a DAR with all the red-pen mark-up as this was apparently the preferred method. So, I included all three documents as various signatures had been collected across the various sheets.

Please see the scanned document attached. The one titled APPENDIX C is the intended degree audit for 2019 / 2020. Tony Gremaud's signature regarding the changes which impact General Elective courses is recorded on the sheet labelled "NEW".

Many thanks. If any further question, I'll be at my desk for another hour. X4921

Thank you!

Julie

Julie Cross, CYW, CYC, BA, MOT, MEd DE

Academic Coordinator, Professor

D3018

Child & Youth Care Program, School of Community Studies

1001 Fanshawe College Blvd. London, ON N5Y 5R6 T: 519-452-4430 x4921

jcross@fanshawec.ca www.fanshawec.ca



From: Van Patter, Helen <HVanPatter@fanshawec.ca>

Sent: December 21, 2018 11:00 AM

To: de Groot, Elizabeth <e_degroot@fanshawec.ca>

Cc: Cross, Julie <JCross@fanshawec.ca>

Subject: RE: CYW4 Curriculum Modification

Hi Elizabeth,

It is for the 2019/2020 academic year. I think Julie printed of the current sheets not knowing that they had been rolled into the next academic year yet.

Thank you,

Helen Van Patter

Program Facilitator

T: 519-452-4180

F: 519-659-5781

From: de Groot, Elizabeth <e_degroot@fanshawec.ca>
Sent: December 21, 2018 9:22 AM
To: Van Patter, Helen <HVanPatter@fanshawec.ca>
Subject: CYW4 Curriculum Modification

Good Morning Helen,

Tracy has had a chance to review the CYW4 curriculum modification and was not quite sure what years you are intending these changes to be applied to. There are 3 SDARs attached to the package...I have attached copies. Could you please advise which one is the final version and the year/years these changes are being applied to?

Thank you,

Elizabeth

Elizabeth de Groot
Assistant to the Director

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